

LEO HIGH SCHOOL

CAREER MAJORS ACADEMY



Principal's Desk

East Allen County School voters will go to the polls on November 2, 2010, to vote on a referendum. The East Allen County School Board is asking tax payers to fund the redesign plan proposed by Superintendent Dr. Green at the October 5, 2010, School Board meeting. The community, prioritized, redesign plan will cost \$8,200,000. The community played a major role in the shaping of this redesign plan.



The redesign plan and the referendum will preserve East Allen County School's tradition of five community high schools, along with the following: no East Allen County School will be taken over by the state; a significant improvement will take place in educational programming; and the redesign plan and the referendum will have a direct impact on the improvement of learning and student achievement. This redesign plan will also have a direct impact on Leo Jr. / Sr. High School. Leo Jr. / Sr. High School has one of highest, if not the highest, class size in the school district. In addition to lowering our class size, we can also use additional courses to prepare our students for college and career success. The funds from the referendum will also be used in the area of pre-school, kindergarten, summer school programming, alternative programs, extra-curricular opportunities, professional development, and operational costs.

If you would like additional information on the redesign/referendum plan, please visit the district web site (www.eacs.k12.in.us). The school district will have information packets delivered to the homes of all East Allen County School patrons. Leo Jr. / Sr. High School attendance area patrons will receive packets on Saturday October 16, 2010. There will also be an open house from 6:00-8:00 p.m. at Leo Jr. / Sr. High School on Wednesday, October 27, 2010.

Sincerely,

Dr. Neal Brown III

Spotlight on Academics



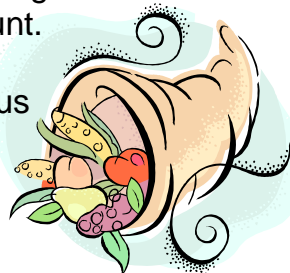
Special Education Department

The Special Education department at Leo Jr/Sr High School has been working hard to continuously improve the services we provide to our students. Starting last year, a new reading intervention program, *READ 180*, was implemented to help struggling readers. We are already seeing tremendous gains in student achievement from this program.

Thinking Errors is another new course offering at Leo this academic school year. This class is designed to help students develop positive thinking skills that will assist them in the classroom, but also in their own personal lives. Students are also involved in the *Life Centered Career Education* curriculum, which is designed to help students develop necessary life skills. Of course we are excited about these new programs, but we remain focused on finding ways to keep improving!

New Web Feature for Parents

East Allen County is pleased to announce a new web feature for parents to receive information regarding their student's meal history. Parents are able to access this information under the **Parent Tab** using the student ID # to log into the account. Parents will be able to review meal history, lunch account balance, menus and nutritional value information.



English Department

The Language Arts Department at Leo Junior/Senior High School is continuing to re-evaluate and design ways to improve reading strategies for students. We're looking at the ways we teach reading comprehension, engage students in reading, and inspire students to take responsibility for their own roles in reading and learning. Using data gleaned from parent /student / teacher surveys, Leo's School Improvement Plan (SIP) has outlined successes and shortcomings as well as solutions and problems which face us in our school and community.

It is our intention that changes we will pursue from here on will have beneficial impact on classroom achievement, standardized testing (ISTEP, SAT, etc.) and the lives of our children as they choose and prepare for higher education and professional lives. Every course at Leo will, of course, need to embrace these improvements, and workshops and meetings are already in motion to transform every course into a reading and thinking course, encouraging problem solving and logical thinking as students sit down to their studies.

Language Arts teachers invite parents to monitor their students' progress, to encourage personal reading as well as reading for classes, and to model reading in the home.

ATHLETICS

THE WINTER SPORTS SEASON WILL BE HERE SOON. A REMINDER TO THOSE WANTING TO PARTICIPATE IN BASKETBALL, WRESTLING, AND/OR CHEERLEADING: YOU MUST HAVE AN IHSAA PHYSICAL FORM COMPLETED AND ON FILE IN THE ATHLETIC OFFICE BEFORE PRACTICE/TRYOUTS BEGIN.

PLEASE COMMUNICATE ANY QUESTIONS OR CONCERNS WITH THE FOLLOWING COACHES:

COACH CARRIE SHAPPELL- GIRLS BASKETBALL

COACH CARY COGDELL- BOYS BASKETBALL

COACH TODD MASON- WRESTLING

COACH ANGELA DAUGHERTY- CHEERLEADING

WE HAD A VERY SUCCESSFUL FALL ATHLETIC SEASON AND LOOK FORWARD AN EVEN BETTER WINTER SEASON!

IHSAA PHYSICAL FORMS ARE AVAILABLE ON-LINE AT:

[HTTP://WWW.EACS.K12.IN.US/LHS/PAGE.PHP?PID=1156](http://www.eacs.k12.in.us/lhs/page.php?pid=1156) OR IN THE ATHLETIC OFFICE.

Welcome Foreign Exchange Students!

We look forward to learning about your countries and cultures, exchanging ideas, and most importantly, making new friends from around the world.

Santiago Burbano De Lara Vazquez (Equador), Frederik Diehl (Germany), Alejandro Moreta Linares (Spain), Milan Pakovic (Serbia), Lars Pedersen (Denmark), Silas Rink (Germany), Yuyan Shi (China)

Добродошли!

欢迎!

Willkommen!

¡recepción!

Velkommen!



Welcome!

Student of the Month

Each month the junior high faculty selects one 7th and one 8th grade student and each high school department selects one student to be recognized as Student of the Month. These students have exemplified the characteristics of our *PRIDE* initiative (Professionalism, Respect, Integrity, Diligence, and Excellence). Please join us in congratulating the September Student of the Month winners.

Grade 7 – Joshua Adams
Grade 8 – Madelyn Kanka
English – Rachel Miller
Math – Grant Adams
Science – Cody Gage
Social Studies – Paden Beer
Foreign Language – Jacob McGillivray
Fine Arts – Andrew Jacquay
FACS – Elizabeth Toffelmire
Technology – Benjamin Schwaberow
Business – Mackenzie Gardner
PE/Health – Isaac Steury
Careers – Tina Weber

Lost and Found

Lost and found items are located in the Attendance office.

Parent Teacher Conferences were a great success!

If you missed the opportunity to meet with teachers on October 6th, conferences will be held again on Thursday, January 20, 2011 from 4:00 – 7:30. You are encouraged to attend. Of course, you may contact teachers at any time with questions or concerns about your student. Teacher contact information is available on the Leo JSHS webpage.

Don't forget that parents can use parent access to check grades, assignments, attendance and discipline information. See Pam Keane in Attendance with any questions or to sign up for a parent access account.

*Where to go when you gotta kn **OW***



Attendance Information: Pam Keane

446-0180 ext. 7114

Faculty/Staff Phone and email list:

<http://www.eacs.k12.in.us/lhs/page.php?pid=573>

Classroom Connection:

<https://portal.eacs.k12.in.us/webPages>

Leo JSHS webpage:

<http://www.eacs.k12.in.us/lhs>

Guidance Department



Christi Smeltzley, Guidance Director – grades 11 & 12
Deb Roth, Guidance Counselor – grades 9 & 10
Cary Cogdell, Guidance Counselor – grades 7 & 8



- PSAT testing for grades 10 and 11 will be on Wed., October 13. The test is free to sophomores (courtesy of the State of Indiana); however, there is a \$13 charge for juniors to take the test. All sophomores will take the test. Juniors can sign up by paying their \$13 during their lunch or in the Guidance Office. Please direct any questions to Mrs. Roth or Mrs. Smeltzley.
- Senior Class Meeting was held on Thursday, October 7 at 1:00 p.m. in the auditoria. Mr. Muncy from Jostens was here to explain cap/gown and graduation announcement ordering. Please contact Mrs. Smeltzley if you need further information.
- We are very excited to be utilizing Compass Odyssey in the junior high this year. This “prescriptive” program takes the NWEA scores students received during testing this fall and tailors specific computer lessons to help the students improve in their weak areas. Students will be in the computer lab once a week working with this new program. Ask your 7th or 8th grader how they like it!!!
- End of Course Assessment (ECA) results were mailed home in late September. Since these tests (Algebra I and English 10) have replaced ISTEP for the graduation requirement, it is very important that your child pass! Leo is working on a remediation plan to help your child for the next testing opportunity in February. If you need further information, contact Mrs. Roth.

A Parent's Guide to Helping Your Teen Get the Most Out of High School

Presented in two parts

This guide was developed to provide parents with information they can use to help their teenagers be successful in high school.

NATIONAL EDUCATION ASSOCIATION

Parents want their children to do well in high school but sometimes it is a challenge to figure out how to support them. High school is a time when parent involvement is critical but often not present. Following are some hints on how to help your teen get the most out of high school.

Help your child show up at school with a good attitude and ready to learn

Studies indicate that showing up is important but not sufficient for school success. Physical and mental states are important factors in getting the most from school.

- Keep tabs on school attendance. Check report card attendance reports. If you suspect a problem, immediately call the school. Do not encourage your child to skip school for special trips or activities not related to school such as a family vacation or an outing with friends. That makes school seem less important than having fun.
- Make sure your teen gets plenty of sleep. Recent studies show that teenagers need nine or more hours of sleep nightly and that students earning As and Bs generally are getting to bed earlier than students with lower grades.
- Don't accept the "I'm never gonna use this after high school" excuse for not working hard in a particular class. For example, algebra may not be everybody's favorite subject, but studies show that courses like algebra are critically important in college acceptance and achievement.
- If you have a senior, beware of "senior slump." Recent reports indicate that students may consider the last year of high school a waste of time. However, students who waste their senior year are often unprepared for college-level work even if they took challenging courses during their earlier high school years.

Resources

www.kidsource.com/education/middlehigh.html

www.psparents.net

www.familyhaven.com/parenting/helping/homework.html

www.nea.org/parents

www.pta.org

Indiana Department of Education

Growth Model Forums

*with State Superintendent of Public Instruction,
Dr. Tony Bennett*

The Growth Model..

- is a tool to understand the progress of students based on where each individual student begins.
- uses ISTEP+ scores in a new way to help parents, schools, corporations, and the state to understand how schools are progressing from year to year.
- also provides a common measure to show how much growth the students of each school have achieved.
- uses a statistical model to calculate each student's progress, or growth, on state assessments. The goal is to focus on the outputs of education and expect progress from all students, not just those close to passing.

Parents! Come and get informed about the new Indiana Department of Education Growth Model.

Participate in a Growth Model Presentation by the Indiana Department of Education and have your questions answered by Dr. Bennett.

Brought to you by...



Indiana PTA and the Indiana Department of Education will host four public forums across the state during the month of October.

Indiana PTA hopes you will attend and stay informed on a model that impacts your student, your school, and your district.

Some Frequently Asked Questions include:

How does Indiana's growth model work?

Who is my student compared to, to determine growth?

How does the DOE anticipate using the Growth Model information?

Will it be used for accreditation or to categorize schools and districts?

How many years of performance is growth measured by?

Bring ALL of your Growth Model questions, and have them answered.

Be Sure to Attend the Growth Model Forum in Your Area

Northeast Region

(Fort Wayne, Allen County and surrounding areas)

Thursday, October 21

7:00 PM

North Side High School

475 E. State Street

Fort Wayne, IN